

Introduction to Map Skills

Day 1:

1. Students should bring in different kinds of maps to share with the class. These maps can include road, amusement park, museum, etc.
2. Using the video “Understanding and Using Maps and Globes” view the segment *What are Maps and How do we use them?*
3. Share and discuss the different kinds of maps and what their uses could be.

Day 2:

1. Using the video “Finding Your Way Using Maps and Globes” view the segment *Cardinal Directions North, South, East, and West*. While the students are watching the video they should determine the information needed to answer the question posed. **Question- What are the cardinal directions?**
2. After the short video, review the answer with the students.
3. Complete cardinal directions on the compass rose (see attached). Then discuss with the students the need for directions other than north, south, east, and west. Have students stand in the cardinal locations in the room (N, S, E, W) and students in the intermediate locations in the room (NE, NW, SE, SW). *How do we explain where they are located by using directions?* The students will determine that need in between directions. Have the students complete the compass rose.
4. Using a labeled world map, the students will use the compass rose to locate reinforce direction (Click here for [world_map_day2.pdf](#)).

Day 3:

1. Using the video “Finding Your Way Using Maps and Globes” view the segment *How Symbols Help Us Use Maps*. While the students are watching the video they should listen and determine the information needed to answer the question posed. **Question- What is a symbol? Give an example of a symbol that may be used.**
2. After the short video, review the answer with the students.
3. Students should complete independent work supporting the use of symbols and legends (see attached).

Day 4:

1. View the short video on “Finding Your Way Using Maps and Globes” watch the segment *Scale and Distance*. While the students are watching the video they should listen and determine the information needed to answer the question posed. **Question- Why are scales important?**
2. After the short video, review the answer with the students.
3. Students should complete independent work supporting the use of scale (see attached).

Day 5:

1. View the short video on “Understanding and Using Maps and Globes” watch the segment *Finding Location with the Grid System*. While the students are watching the video they should listen and determine the information needed to answer the question posed. **Question- What can you use to locate a specific city?**
2. After the short video, review the answer with the students.
3. Students should complete independent work supporting the use of grids (see attached).